Joseph Gone
University of Michigan
Clinical Psychology Department
gone@umich.edu

In my interdisciplinary scholarship, I explore the intersection of “evidence-based practice” and “cultural competence” in mental health services, embracing neither discourse uncritically even while struggling to reconcile the core commitments of these powerful professional imperatives. I have investigated these issues through collaborative research partnerships in both reservation and urban American Indian communities. My current projects are dedicated to integrating indigenous healing practices into clinical mental health settings that serve Native people. My published work encompasses a cultural psychology of self, identity, personhood, and social relations in “First Nations” community settings vis-à-vis the mental health professions, especially as these pertain to therapeutic interventions (such as psychotherapy and traditional healing).

Jorge Delva
University of Michigan
School of Social Work
delva@umich.edu

Dr. Jorge Delva, a native of Chile, conducts research focused on studying trends and effects of individual risk and protective factors on substance use and childhood obesity while taking into account neighborhood and other contextual level factors. He is particularly interested in how these factors manifest themselves among racial and ethnic minority populations and between cultures in the United States and internationally. He is also a faculty associate with the Center for Social Epidemiology and Population Health in the School of Public Health, and the Institute for Social Research at the University of Michigan.

Jane Hassinger
University of Michigan
Joint Program in Women Studies and Psychology
jahass@umich.edu

Jane Hassinger is a Lecturer IV in Women’s Studies and Project Leader at the Institute for Research on Women and Gender. For ten years, she co-founded and directed the Interdisciplinary Program in Feminist Practice—offering conferences, organizational consultation, and interdisciplinary faculty and graduate student seminars on feminist scholarship and methods in the professional disciplines. Jane is Co-Principal Investigator on several participatory action research projects (PAR) in the US and Africa including: the Women on Purpose Project (an HIV/AIDS education and organizational development with women crafters and paper-makers in South Africa), and Gender and Mental Health in Ghana, Women’s Experiences of Their Mental Health. Additionally, she is a Clinical Social Worker and Psychoanalyst and maintains an active psychotherapy practice.

Laura Lein
University of Michigan
School of Social Work and Anthropology
leinl@umich.edu

Laura Lein is dean of the University of Michigan School of Social Work. Formerly professor of social work and anthropology at the University of Texas at Austin (UT), she was a respected researcher and teacher from 1985 to 2008. She has served as principal investigator on multiple grants on poverty, family and women’s issues, and impoverished populations in Texas. Dr. Lein graduated from Harvard with a doctorate in social anthropology. Her work has concentrated on the interface between families in poverty and the institutions that serve them. She is author of nine books on welfare, health care, children, and families, including Poor Families in America’s Health Care Crisis (Cambridge University Press, 2006), coauthored with Ronald Angel and Janet Henrici.

Jonathan Metzl
Vanderbilt University
Department of Psychiatry
jonathan.metzl@Vanderbilt.Edu

Jonathan M. Metzl, MD, PhD, is a psychiatrist who also has a Ph.D. in American Studies. He is an expert in American culture, psychiatry and medical humanities. At Vanderbilt, he is the Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society, Professor of Psychiatry, and Director, Program in Medicine, Health, and Society. He is the author of "Prozac on the Couch: Prescribing Gender in the Era of Wonder Drugs" (Duke University Press, 2003), and of "The Protest Psychosis: How Schizophrenia Became a Black Disease" (Beacon Press, 2010).
<table>
<thead>
<tr>
<th>Donna Nagata</th>
<th>My research interests include: ethnocultural mental health; Asian American mental health; Japanese Americans and the psychosocial consequences of the WWII internment; intergenerational relations; family interaction processes; and Asian American grandparenting.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Robert Ortega</strong></td>
<td>Dr. Ortega teaches foundation and advanced interpersonal practice courses and is clinical consultant to the School of Social Work's Family Assessment Clinic. In terms of research, he specializes in the areas of mental health and child welfare, relationship development, group work practice, treatment interventions and service utilization. Professor Ortega has presented and written extensively on these topics with a special focus on diversity and multiculturalism in research and practice. He has published specifically in the areas of mutual aid, group work practice, multicultural issues in research, child welfare permanency planning and family preservation. He was the principal investigator of the first national study of Latinos and child welfare, and is a co-researcher on the international study of Latino child well-being.</td>
</tr>
<tr>
<td><strong>Mike Spencer</strong></td>
<td>Michael Spencer's research examines disparities in physical and mental health and service use of populations of color, as well as interventions for reducing disparities. Dr. Spencer is the Principal Investigator of the REACH Detroit Family Intervention, an NIH-funded, community-based, participatory research (CBPR) project that aims at reducing disparities in type 2 diabetes through the use of community health workers among Latino residents in Southwest Detroit. He also investigates the association between discrimination and physical and mental health as well as service use among African Americans and Asian Americans. Also, Dr. Spencer has initiated CBPR interventions on issues of environmental justice in collaboration with the Environmental Justice Initiative through the School of Natural Resources and the Environment.</td>
</tr>
<tr>
<td><strong>Barbara-Jean B. Sullivan</strong></td>
<td>Dr. Sullivan's scholarly endeavors in psychiatric nursing and clinical psychology emerge from her roots as a neurosurgical intensive care nurse who helped people cope with life altering brain tumors, spinal cord injuries, and chronic neurophysiological and psychological disorders. The theme of “life adjustment” to illness, trauma, and loss have been central to her research on self-esteem and depression in adolescents with diabetes, couples coping with Sudden Infant Death Syndrome, and understanding intrapsychic phenomena that may facilitate adaptive coping. More recent work is focused on caregivers of heart failure patients, cognitive health in the elderly, self management and prevention of depression, adjustment to college life, and mental and physical health in single parent families, with a particular focus on resilience and adaptation.</td>
</tr>
</tbody>
</table>
**University of Michigan Graduate Students**

<table>
<thead>
<tr>
<th>Name</th>
<th>University of Michigan</th>
<th>Department of Clinical Psychology</th>
<th>Email</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dennis Wendt, Jr.</td>
<td>University of Michigan</td>
<td>Department of Clinical Psychology</td>
<td><a href="mailto:dcwendt@umich.edu">dcwendt@umich.edu</a></td>
<td>I am primarily interested in the interplay/tension between evidence-based practice (EBP) and culturally-centered mental health treatment, especially for groups and individuals with values that are inconsistent with Western individualist values embodied by mainstream psychology. I am in the beginning stage of conceptualizing my dissertation, in which I hope to conduct ethnographic work concerning the implementation of EBP in a diversity of mental health clinics. In this regard, I am most interested in what EBP looks like &quot;on the ground&quot; in real-world clinics. I also have been assisting my advisor, Joseph Gone, with designing a community-based pilot study about integrating Native American traditional healing practices with mainstream mental health services at an urban health clinic.</td>
</tr>
<tr>
<td>Elma Lorenzo-Blanco</td>
<td>University of Michigan</td>
<td>Joint Program in Women Studies and Psychology</td>
<td><a href="mailto:elmalb@umich.edu">elmalb@umich.edu</a></td>
<td>My research focuses on the role of culture in the mental and physical health of cultural minority populations, with a particular focus on Latino/Hispanic communities. More specifically, I am interested in studying culture-specific conceptualizations of mental and physical illness and its relation to help-seeking, service delivery, patient-practitioner communication and quality of care. I am also interested in studying how, and if, cultural factors influence the psychological and social well-being of ethnic minority children and adolescents.</td>
</tr>
<tr>
<td>Eric S. Kim</td>
<td>University of Michigan</td>
<td>Department of Clinical Psychology</td>
<td><a href="mailto:kimeric@umich.edu">kimeric@umich.edu</a></td>
<td>My research is concerned with how positive psychological constructs impact physical well-being (e.g. cardiovascular health). I am also working on the Army's resiliency project.</td>
</tr>
<tr>
<td>Jackie (Hyo Ju) Kim</td>
<td>University of Michigan</td>
<td>Department of Clinical Psychology</td>
<td><a href="mailto:jykim@umich.edu">jykim@umich.edu</a></td>
<td>My research interest is focused on many factors related to Asian American mental health including acculturative stress, familial conflict, maladjustment, various coping methods, related health outcomes and disparities.</td>
</tr>
<tr>
<td>Teresa Nguyen</td>
<td>University of Michigan</td>
<td>Department of Clinical Psychology</td>
<td><a href="mailto:nguyentu@umich.edu">nguyentu@umich.edu</a></td>
<td>I am interested in culture's role on perceiving and conceptualizing mental illness and how this affects manifestations of symptoms, help-seeking and coping behaviors.</td>
</tr>
<tr>
<td>Will Hartmann</td>
<td>University of Michigan</td>
<td>Department of Clinical Psychology</td>
<td></td>
<td>My research interests lie in the intersection of culture and mental health. More specifically, I'm interested the role of culture in both how mental health is conceptualized and pursued. I also have a particular interest in resilience and the role of cultural strengths and values in community-based interventions with disadvantaged cultural minority groups. My current research under the guidance of Dr. Joseph Gone involves working with an urban American Indian community to develop and implement a local model of traditional healing to add to their behavioral health treatment options.</td>
</tr>
</tbody>
</table>
### CARSS (The Center for Advancing Research and Solutions for Society) Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Bio</th>
</tr>
</thead>
</table>
| **Doug Pritchett** | University of Michigan  
CARSS: Program Planning and Development Manager  
dougp@umich.edu | Doug is the CARSS Program Planning and Development Manager and serves as project manager of the School Reform and Beyond Education Project. Before joining CARSS he was an employee with the Survey Research Center, Institute for Social Research, at the University of Michigan. He brings many years of experience in management and consulting to his work with CARSS. As a result his planning and development responsibilities are informed by experience in a wide array of areas, including: proposal writing and editing, research and drafting of reports, HR and training, strategic planning, program roll-out and marketing, stakeholder relations, office and staff management, and organizational consulting. |
| **Melisa Carrasco** | University of Michigan  
Neuroscience Department  
melcarr@umich.edu | I am a fifth year candidate in the University of Michigan Neuroscience Graduate Program and am currently writing a dissertation on the “Cognitive role of medial PFC in performance monitoring: Lessons learned from pediatric obsessive-compulsive disorder and autism.” Long-term, I plan to pursue a career as a Child and Adolescent Psychiatrist and researcher. |
| **Raye Holden** | University of Michigan  
CARSS: Administrative Specialist  
holden@umich.edu | Raye Holden joined CARSS in the Fall of 2006 as the Administrative Coordinator to manage the day to day office operations. Responsibilities include developing budgets and preparation of financial reports, approval of contracts and purchases; assists the Director as well as CARSS Project Directors; coordinates meetings, conferences and events. |